

# PRE-APPLICATION FORM 2021- 2022

## Asia KAKEHASHI Project

Funded/Sponsored by:



Please attach recent 2x2-size photo here



ASIA  
KAKEHASHI  
PROJECT

### I. PERSONAL INFORMATION

Complete name as appears in PSA/NSO birth certificate/passport: (Last/First/Middle)		Birthdate: (mm/dd/yy)	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female
Complete home/mailling address: (House No. Street, Barangay, City/Municipality, Province)		Region:	Zip Code:
Home phone with area code:	Mobile Phone/s:	Email Address:	
Name of Father/Legal Guardian (for minors):		Name of Mother/Legal Guardian (for minors):	
Job/Occupation:		Job/Occupation:	
Name of Employer/Business (if owned):		Name of Employer/Business (if owned):	
Work/Mobile Phone:	Email Address:	Work/Mobile Phone:	Email Address:
Passport No.:	Passport Issue Date:	Passport Expiry Date:	Country issuing passport: <b>PHILIPPINES</b>
Religion: <input type="checkbox"/> Christianity <input type="checkbox"/> Islam <input type="checkbox"/> Other: _____	Ethnic Background (if applicable):	Foods I cannot eat:	Native/Foreign Languages Spoken:
Family/Relative who has participated in any AFS Exchange Programs: <input type="checkbox"/> Yes, I have a relative who has participated in YES Program or AFS Exchange Programs. <input type="checkbox"/> No, I don't have a relative who has participated in YES Program or AFS Exchange Programs.			
If yes, Name of Relative/s:	Relationship:	Program Name and Destination:	Date (Month/Year) of Departure:
I learned about Asia Kakehashi Project through: <input type="checkbox"/> Alumni <input type="checkbox"/> AFS Returnee/Volunteer <input type="checkbox"/> Friends/Relatives <input type="checkbox"/> Internet <input type="checkbox"/> Print (newspaper/brochure/poster) <input type="checkbox"/> Other: _____			

### II. ASIA KAKEHASHI PROJECT SPECIFIC INFORMATION

<p><b>Asia KAKEHASHI Project</b></p> <p>Prime Minister Shinzo Abe created this initiative to strengthen relations between Japan and the rest of Asia. KAKEHASHI (Japanese for "Building Bridges"), provides full scholarships for 1,000 Asian high school students to study in Japan's public private high schools over the next five years. Together with 40,000 Japanese teens, these students will improve their global competence skills and learn more about each other's countries.</p> <ol style="list-style-type: none"><li>If a full scholarship funded by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) to build bridge between high school students in Japan and in Asia.</li><li>This scholarship provided opportunities to Asian high school students to study and be culturally immersed in Japan for 10 months.</li><li>Selected students will study in a Japanese high school while staying with a host family or in a school dormitory.</li><li>Other main goal of this program is to expose Asia high school students to Japanese culture, local communities and industries and as well as Japanese high school students to Asian students.</li></ol> <p><b>Requirements:</b></p> <ol style="list-style-type: none"><li>Duly accomplished Pre-Application Form.</li><li>Recent 2x2 ID sized photo with white background attached in the application form.</li><li>Signed Certification and Consent Form by a parent or legal guardian.</li><li>Photocopy of Authenticated PSA Birth Certificate.</li><li>Photocopy of most recent Form 137 or transcript of records from your Philippine high school.</li><li>Photocopy of valid government ID.</li></ol>	<p><b>Eligibility:</b></p> <ol style="list-style-type: none"><li>Philippine citizen residing in the Philippines, at the same time of application, selection and preparation for travel and must have spent more than 50% of the last 5 years in the Philippines and with current family plans of returning in the Philippines after the program.</li><li>Must be born after <b>April 2, 2003 and before April 1, 2006.</b></li><li>Be enrolled in 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup> grade at the time of application; have not completed more than 11 years of primary education nor received a high school diploma (senior high school) by the start of the program.</li><li>Be among the top 25% of academic performance in grade level.</li><li>Have an equivalent of a B average or better without failing grades.</li><li>Strong academic and social skills, openness, and flexibility.</li><li>Demonstrated Japanese language ability sufficient to study in a native Japanese-medium setting.</li><li>Sufficiently healthy to participate in the program.</li><li>No previous significant travel to the Japan on a Japanese government sponsored program.</li><li>Committed to cultural immersion in the Japan through a home-stay or dormitory stay experience.</li><li>Able to meet cross-cultural challenges with maturity, humor or open mind.</li><li>Plans to share his/her experience with his/her home and community upon return.</li></ol>
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III. SCHOOL INFORMATION			
Complete school name (no abbreviations):		Type of School: <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Dormitory <input type="checkbox"/> Special Education	
Complete school mailing address: (House No., Barangay, City/Municipality, Province):		Region:	Zip Code:
Complete name of school principal/administrator:			
Telephone:	Fax :	Mobile Phone:	Email Address:
2019 - 2020: Year Level in Academic:		2017 - 2018: Average Grade in Academic:	
		2018 - 2019: Average Grade in Academic:	
2020 - 2021: Year Level in Academic:		2019 - 2020: Average Grade in Academic:	

I hereby certify that the above information on the student's application are true and correct to the best of my knowledge. I understand that a false statement may disqualify the student for benefits.

\_\_\_\_\_  
Signature over printed name of school administrative

## Selection Process

AFS Philippines will only notify those who are shortlisted and invited for an In-person interview by the last week of July up until first week of August.

The Asia KAKEHASHI covers the following for the selected finalists:

- Japan Student Visa
- International travel ticket between home country and the Japan, including only one checked-in luggage.
- Domestic Travels during the following:
  - Immediate Pre-departure Orientation, from and to your hometown.
  - Immediate Re-entry/Return Orientation, from and to your hometown.
  - Arrival Orientation, from and to your host community in Japan.
  - End of stay/Program Orientation, from and to your host community in Japan.
- Placement in a host family or dormitory and Japan High School.
- Orientations in home country and in the Japan (Pre-departure Orientation, Arrival Orientation, Mid-Stay Orientation, End of Stay/Program Orientation and Re-entry/Return Orientation).
- Program Enrichment Activities
- Medical Insurance
- Enrichment Fund

List of documents and requirement that not covered by the KAKEHASHI Program and has to prepared by the program candidates:

- Passport
- DSWD Travel Clearance for Minor
- Medical Examinations.
- Pre-existing medical conditions and allergies, dental care and eye car.
- Excess or overweight baggage cost.
- Personal expenses and trips during program.

**Important Notes:** All immediate family members of AFS Philippines – administered sponsored programs scholars and alumni (ASEAN, ACCU-UNESCO, Akiko's Wish, Egypt Educator, JENESYS, Kizuna, AFS INT Diversity, YES, PYLP, AAI Journalism Grant, Kamenori, NEXT 50, Hiroshima, Marching J, The 1956, corporate scholarships, etc.) up to first degree (by birth or by marriage), as well as AFS Philippines staff and board members up to the third degree (by birth or by marriage), and or those who have been granted of any Japanese Government funded scholarship are regretfully automatically disqualified from apply to this program.

## Essay Part I

Complete name as appears on NSO birth certificate/passport/school record: (Last/First/Middle)  
*Note: No cursive allowed.*

Program:

Asia KAKEHASHI Project  
20\_\_ to 20\_\_

**TOPIC: What are the characteristics of a Youth Ambassador?**  
*(Limit your answer to 100 words)*

## Essay Part II

Complete name as appears on NSO birth certificate/passport/school record: (Last/First/Middle)  
*Note: No cursive allowed.*

Program:

Asia KAKEHASHI Project  
20\_\_ to 20\_\_

**Tell us about yourself: Introduce yourself.**

(how you see yourself, your personality, your relationship with your family and friends, your responsibilities at home and at your school, list of your favorites, interests and hobbies, organization memberships, volunteer initiatives, and indicate how often you pursue them, etc.)

*Limit your answer to 100 words.*

**Tell us about your expectation (before, during and after) the KAKEHASHI Program.**

*Limit your answer to 100 words.*

**Tell us about your goals or plans which are important to you. And why you think you should be chosen for the KAKEHASHI Program scholarship:** *Limit your answer to 100 words.*

## Essay Part II

Complete name as appears on NSO birth certificate/passport/school record: (Last/First/Middle)  
*Note: No cursive allowed.*

Program:

Asia KAKEHASHI Project  
20\_\_ to 20\_\_

**On your own understanding, what is: "The Role of Intercultural Learning in connecting communities across regions"?**

*Limit your answer to 100 words.*

## Essay Part III

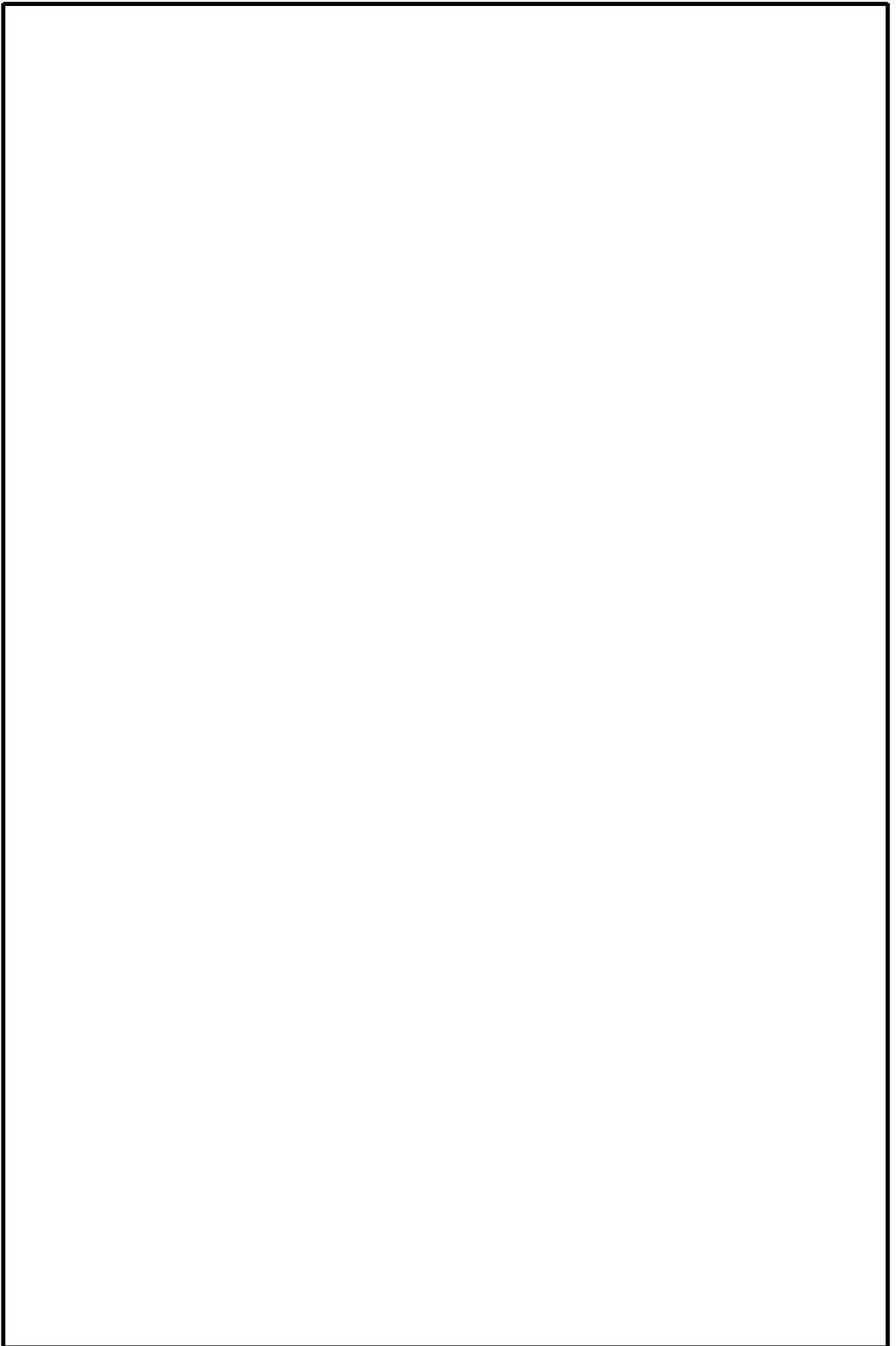
Complete name as appears on NSO birth certificate/passport/school record: (Last/First/Middle)  
*Note: No cursive allowed.*

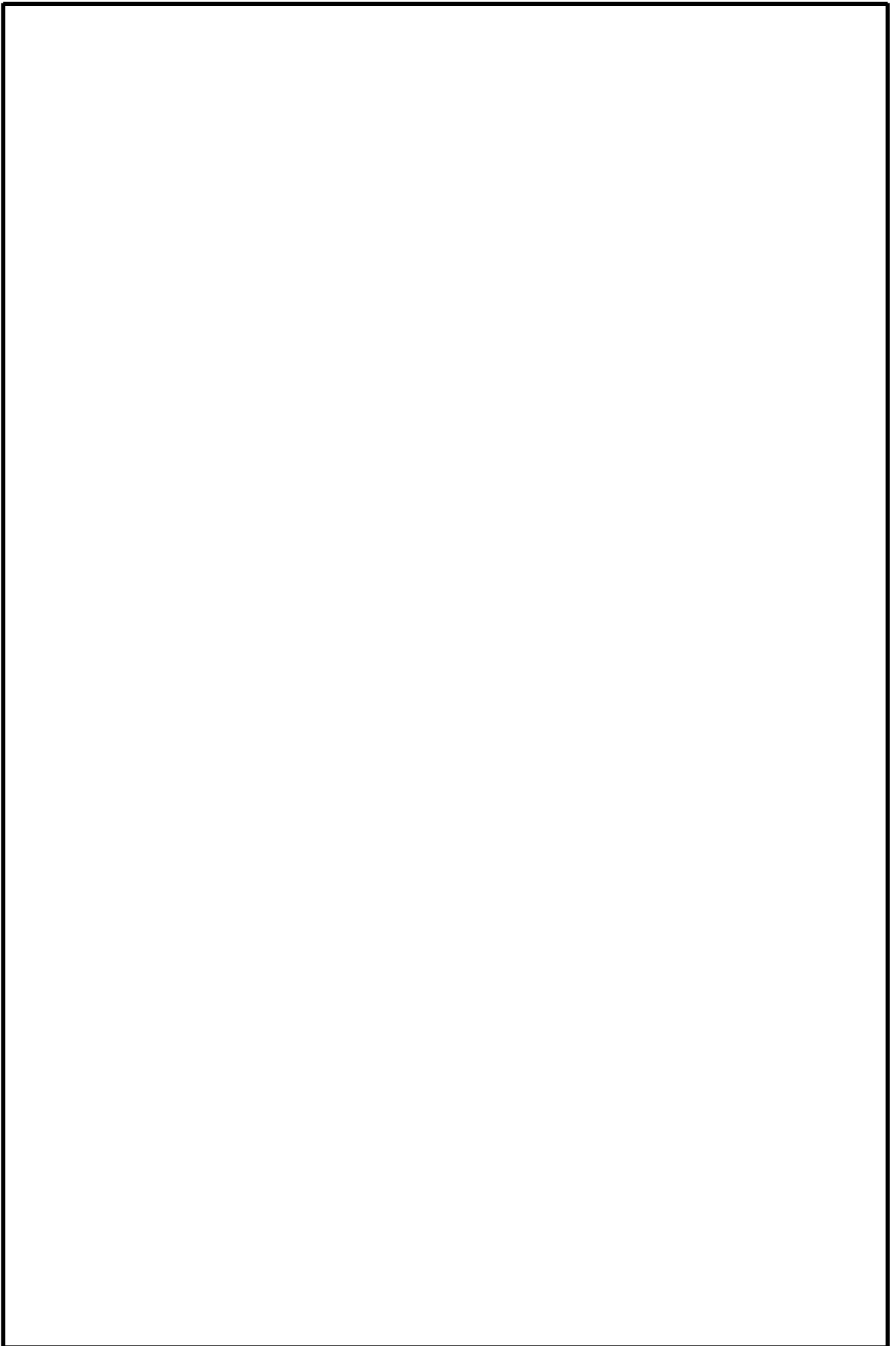
Program:

Asia KAKEHASHI Project  
20\_\_ to 20\_\_

**INSTRUCTIONS:** Please answer ALL FOUR (4) questions. Number each questions and answer each separately. You can only use front and the next piece of paper. Do not write outside of the box. This is NOT a test of English. Limit your answer to 100 words each questions.

1. This is not a Travel Program.  
Give as at least three (3) reasons why you want to go to the Japan as part of this cultural exchange program?
2. Describe two (2) of your personal strengths that will help you be successful on the exchange program.  
How have they helped you in the past few years?
3. Tell us your motivations in applying for the Asia KAKEHASHI Project.
4. Do you have any volunteer or have you participate in any community service?  
If yes, share the list of your volunteer and community services activities.







## CERTIFICATION AND CONSENT

I hereby certify that above information on my application are true and correct to the best of my knowledge and ability. I understand that any false information may cause my disqualification from the program. And any incomplete information will lead to disqualification.

If selected as grantee, I commit to participate actively in all activities before, during and after the KAKEHASHI Program.

\_\_\_\_\_  
Signature over printed name of applicant

\_\_\_\_\_  
Date

Parent's/Guardian's consent for the applicant to participate in the program.

\_\_\_\_\_  
Signature over printed name of father/guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature over printed name of mother/guardian

\_\_\_\_\_  
Date

## SUBMISSION POLICY

1. All applications must be received by AFS Intercultural Programs Philippines **NOT LATER** than February 10, 2021 - 4:00pm.
2. Due to present community quarantine regulations set by the Philippine government, application must be submitted only in SOFT/SCANNED copies.
3. All pages and requirements must be scanned clearly with 100 dpi resolution, in PDF format and send it to [phi.programs@afs.org](mailto:phi.programs@afs.org) with an email subject format:  
KAKEHASHI 2021-2022 / Application\_Surname\_First Name (Example: KAKEHASHI 2021 - 2022 Application\_Ali\_Fatima)

### OTHER IMPORTANT NOTES:

1. Pre-application is provided free of any charges and can be photocopied.
2. AFS/Japan Embassy in the Philippines Staff and AFS/KAKEHASHI Alumni do not collect any fees from KAKEHASHI applicants or schools.
3. Japanese Host School do not provide an official Transcript of Grade nor a Diploma.
4. Japan Grade Accreditation will be the participant's school (Philippine School) discretion; All concerns regarding grade placement/accreditation in the Philippines is not covered by the Asia KAKEHASHI Project. Thus, participants are highly encouraged to communicate this kind of concern to their school in the Philippines.